This airbrush body and design are registered trademarks of Badger Air-Brush Co.
We at Badger Air-Brush Co. are extremely proud of our people and our products. Our continued growth and success is based upon stressing quality and craftsmanship in the manufacture of our products. At Badger Air-Brush Co. there is a sense of pride and dedication to you that extends throughout our entire organization.

Each airbrush is carefully machined, inspected, and assembled by hand, then tested in actual use to be sure it matches Badger’s high standards of quality. This dedication to excellence enables us to stand behind all of our products and offer the following warranty on all of our airbrushes.

SPRAY CHARACTERISTICS OF HEAD ASSEMBLIES OF INTERNAL MIX AIRBRUSHES:

- **F** has the smallest opening for extra fine detailing and will spray from a pencil line thickness to 1” (25.4 mm) wide. It is designed for use with materials of a low viscosity—very thin acrylics, water colors, gouaches, inks and dyes.

- **M** has a medium opening for fine detailing and will spray a line from 1/16” (1.55mm) to 1-1/2” (38mm) wide spray pattern. It will spray twice the amount of materials as the F. This head will handle such viscosities as thinned down acrylics, hobby lacquers, enamels, etc.

- **L** has the largest opening and will spray 4 times the amount of fluid as the F. It will spray a line from 1/8” (3.2mm) to 2” (50.8 mm) wide. The L is designed to be used with materials of higher viscosity (automotive paint, ceramic glazes, acrylics, etc.)

WARRANTY

Your Badger airbrush is warranted against all manufacturing defects of both material and workmanship for a period of one year from the date of purchase. Any part or material that is defective or worn so as not to be usable within this period will be repaired or replaced at our expense. This warranty does not cover damage caused by negligence, accident or units which have been abused or altered in any way. The PTFE needle bearing carries a lifetime warranty and free replacement.

TO OPERATE

1) Attach hose to air supply (compressor, aerosol propellant can, or CO₂ tank). A compressor or CO₂ tank is more suitable for larger jobs or prolonged spraying. Holding air hose in hand, attach airbrush to air hose, at hose end opposite air source, by gently turning in clockwise motion onto fitting. Finger tighten air hose snugly onto airbrush.

2) Air pressure should be set between 15 to 50 p.s.i. (15 to 90 p.s.i. when using a braided airhose such as 50-2011). The most efficient operating pressure for airbrushing is approximately 30 p.s.i. BADGER offers an air regulator w/pressure gauge and moisture trap (50-054) that can be connected to any compressor to allow for proper air pressure setting. BADGER offers a moisture trap only (50-051) for usage when airbrushing in high humidity environments.

3) Attach jar or color cup, containing material to be sprayed, to the airbrush. Attach by inserting stem of jar adapter or color cup into the jar connector tube located on the bottom front of the airbrush body. Give the stem a slight counter clockwise turn to snug the jar/color cup securely into place. To remove jar/color cup when finished pull down and rotate in a clockwise direction.

Once your air source is on, and your airbrush is properly connected and set up, you are ready to begin airbrushing.

4) To begin operation of the airbrush depress the trigger. This will generate air flow through the airbrush. Then, by drawing back on the trigger, paint (or whatever material is being sprayed) will be released. The further the trigger is pulled back the larger the amount of paint that will be sprayed. The size of line the airbrush will create is determined by the amount of paint being sprayed (how far the trigger is being pulled back) and at what distance the airbrush is being held from the surface being sprayed.
fine line or small dot is achieved by working very close to the surface while releasing a very small amount of paint. A broad spray pattern is achieved by moving the airbrush back from the work surface and pulling back further on the trigger to release a larger amount of paint. The proper mechanics for triggering the airbrush are – press down to start air flow, pull pack to begin and increase paint flow, push forward to lessen or stop paint flow, release (or up) to stop air flow.

LEARN TO TRIGGER
Best results are achieved with the Model 150™ by airbrushing with a good constant motion. Start motion before pressing trigger, follow through motion after releasing trigger. Do not hesitate while spraying or you will create what is called the Barbell Effect.

MAINTENANCE AND CLEANING OF YOUR AIRBRUSH
Careful cleaning and maintenance of your airbrush is essential if it is to continue to work effectively. The small passages inside the airbrush can become blocked easily by dried paint if the airbrush is not cleaned after each use. If there is still a useable amount of color in the color cup or reservoir when you have finished spraying, pour the remainder back into the original paint bottle. Operate the airbrush, spraying on a scrap piece of paper until the color is gone and only air is sprayed. Take a clean color cup or jar full of appropriate cleaner. Insert it into the airbrush, spray some cleaner through the airbrush at broad and small patterns until it comes out colorless. After removing color cup or jar, carefully remove needle and clean off any paint residue off needle. Before inserting needle into airbrush apply Regdab (airbrush lubricant #122) the the front of needle. Unscrew and clean internal area of regulator (50-0372) then reinstall. Always clean the airbrush every time you finish spraying as some types of paint can dry remarkably fast, and may cause your airbrush to clog if not cleaned properly.

Another method of cleaning the airbrush is back flushing using a closed container such as a jar assembly. Take a soft cloth and cover the spray regulator – depress and pull back on the trigger. This will cause back pressure which induces a bubble action inside the airbrush and in the container which helps to clean the fluid passages. Never use an open color cup for this procedure as color will blow out. Take away the cloth and spray and repeat this procedure several times. After this is done you should remove the needle for cleaning. If the paint is allowed to dry inside the airbrush you may not be able to dissolve it with clean water. Cleaning with solvent is the next step. If cleaning with solvent does not dissolve the blockage, you will have to disassemble the airbrush, by first removing the needle and then the head. Soak the tip in warm soapy water or appropriate solvent for ten minutes. Then take a tooth pick and gently remove the dried paint from inside the fluid tip. This procedure may have to be repeated. Be careful during disassembly not to lose any small parts. NOTE: Periodically the head seal (50-055) will need to be replaced, as repetitive disassembly may cause the head seal to leak air creating a pulsating effect. If only water based paints are used, a head seal (51-099) will last an extended period of time.

Replacing the Tip
Begin by removing head (50-038) from the body of the brush. Place 3-cornered reamer (50-061) through center post of head as you would position the needle. Grasping head, turn reamer counter-clockwise to remove damaged tip. Place new tip on pointed end of reamer. Place a small amount of beeswax (50-050) to threads of tip. Hold tip in place with index finger while gently pushing head up to meet tip. Slowly turn head counter-clockwise until tip is seated firmly in head and there is no visible gap between head and tip. With a lighted match melt wax while turning head so as to seal the joint. After wax has hardened (approximately 10 seconds), gently remove excess with fingertips. Remove 3-cornered reamer. Return head to body of brush.
Removing or Replacing the Needle

It is not necessary to completely disassemble the needle assembly.

1) Remove the handle (50-033) from the back of the airbrush.
2) Turn the needle chuck (51-010) counter-clockwise.
3) Draw the needle out and wipe it clean. (If stuck, see step 7).
4) Care should be taken that the needle point is not bent. A bent needle will damage the tip and cause a rough spray pattern. If bent or damaged replace needle.
5) Slowly glide the needle into the airbrush while holding the trigger (50-019) in place, until the needle stops. Do not apply pressure or force the needle.
6) Once the needle is in position, tighten the needle chuck (51-010), replace handle (50-033).
7) If in step 3 the needle is stuck in the airbrush, carefully grasp the end of the needle with a pair of pliers and twist in a counter-clockwise direction to release the needle and remove.
8) Inspect the hardened paint, which causes the needle to bind. If there is a residual stain on the needle, it can be polished off using a pink eraser. Hold the needle flat on a worktable. Run the pink eraser slowly by rolling it towards yourself and repeat the process. Be careful not to be bend the tip. Remove all eraser particles by running the needle between your thumb and forefinger. Repeat steps 4 through 6.

Spray regulator should be cleaned using a soft bristle brush. Insert into the cavity of the spray regulator and rotate until the paint is removed.

A bent needle will prevent you from airbrushing a fine line and will cause an erratic direction of spray. A bent needle does not always have to be discarded. Place the needle on a firm surface at the angle of the tip. Straighten the bent needle by running your fingernail across it on a firm surface while you turn the needle slowly. Run your fingernail from the body of the needle outwards toward the tip.

Removing the Tube Shank Assembly, Trigger and Back Lever

1) Remove handle, loosen the needle chuck (51-010), withdraw needle. Remove trigger (50-019), unscrew tube shank (50-030) assembly.

2) Insert winged back lever (50-042) into “T” slot at top of airbrush body and move forward (fig 1). Make sure back lever is behind the air chamber (as shown in fig 2). Screw in tube shank and entire assembly.

3) To reinsert trigger, pull back on winged back lever and insert trigger into place. Make sure the trigger is properly seated.

After inserting trigger, insert needle by gently pushing forward with index finger until needle stops at the paint tip, tighten needle chuck (51-010), and replace handle (50-033).

Painting Procedure for Three Dimensional Objects

Prepare the object to be painted, masking off any area that should not be painted (be sure object is clean and free of dust, grease, etc.). Small objects such as models, etc. should be hung or placed on a pedestal so all areas to be sprayed can be easily reached (a stand may be fashioned from an ordinary wire coat hanger or bottle etc.). Hold the tip of the airbrush about 4 to 6 inches from the surface. Use short strokes, moving the airbrush constantly at a steady rate parallel to the surface. Don’t spray too heavily. Apply a light coat, let dry, then apply another coat and continue until the desired coverage is achieved.
EXERCISE ONE/FREE HAND CONTROLLED EFFECT

The exercise shown in fig. 1 is accomplished by practicing the triggering technique explained on page 3. Pull back slightly on the trigger, while air is on, to create a fine line. Approximately half way through your stroke motion push trigger forward to discontinue paint flow. While continuing your stroke motion slightly pull trigger back again to re-create your fine line pattern. This exercise will enable you to draw straight lines without forming dots or puddles at the beginning and end of each line. Fig. 2 is parallel line graduating from narrow to broad. These are made by releasing more color and at the same time, lifting the airbrush away from the surface. Practice daily to develop trigger action control. Fig. 3, layout in pencil 1/2 inch squares. Airbrush the dots as small as possible and connect dots with straight lines of even tone. Practice every lesson carefully before proceeding to the next one.
EXERCISE TWO

On a board or paper, lightly pencil in a number of 1/2 inch squares. Hold the airbrush about 1/2 inch from the surface and spray small dots on the intersecting lines, as shown in fig. 4. When you are able to place the dots accurately, begin enlarging the size of the dots by allowing more color to flow through the airbrush. At the same time increase the distance between the airbrush and the paper or board. If the airbrush is held too closely to the paper with the trigger pulled all the way back and down, “puddles” will form and spread. Aim for accuracy not speed and continue practicing until you can spray any size dot exactly where you want it. This simple lesson will give you control of position and density of dots or shapes you require, which are important for touch-ups and fill-in work.

MASKING OFF

In the next several exercises you will need to mask off a square area. Make a mask from 4 pieces of scrap paper (fig. 8). These masks are held in place by masking tape, keeping the atomized material from creeping into the margins around the area. When using masks spray over the edge.

EXERCISE THREE/EVEN TONES

To accomplish a flat tone, we will airbrush a fine consistency of paint from left to right at the top of the taped area. Hold the airbrush about four inches from the surface of the sheet. Be sure to spray a portion of the tape so that no light line shows when the masking tape is removed. Use the trigger technique on page 3 throughout this lesson. Now airbrush from right to left, overlapping the previously airbrushed strokes. Continue down the entire sheet, trying not to create a line pattern with the airbrush. Overspray the tape, both right and left and top and bottom. Begin at the top again and spray the entire page. Repeat the exercise until you reach the desired smooth coverage of the entire area. Do not attempt to cover the entire sheet with a heavy tone at one time. Build the tone gradually (figs. 9-11). Make sure the work and tape are dry before removing the masking tape. This should be done carefully to avoid tearing the surface of the paper it is adhered to. If your first results are not satisfactory, repeat the lesson until you are satisfied.

EXERCISE FOUR/VARYING SHADES

This lesson is similar to the previous one. This time you will start at the top and gradually fade into white (fig. 12). Do not fade abruptly and do not carry the tone further than 2/3 or 3/4 of the page. Remember, you must stop your tone shorter each time, since the overspray will build up. Fig. 13 is a combination of masking and varying shades. The important thing in this exercise is to train your eye so that all the small squares have the same tone value.
TECHNIQUES TO USE

Masking or frisket is used mostly to create a sharp edge or when more than one color is applied. A new frisket is cut for each color and covers any area that should not be sprayed. Badger’s Foto/Frisket™ Film is specially formulated for use on all surfaces commonly used for airbrushing.

A flat surface mask can be cut from Foto/Frisket™ Film. For a sharp edge, hold the mask flat in position. For a softer edge, elevate the mask slightly by resting on a ruler or other flat object. For contour masking (models, ceramics, etc.) liquid frisket is recommended.

STENCILS/Templates

Stencils/templates are used when a design needs to be duplicated, as in posters and decorating. Cut from stiff paper, FOTO/FRISKET™ FILM or NO-TACK Stencil Film, hold the stencil firmly in position and spray starting with the edges and work inward. A reverse (negative) stencil can also be used, spray along the stencil edge.

EXERCISE FIVE/THREE DIMENSIONAL EFFECTS USING MASKS OR FRISKET

Rendering these basic forms will provide instruction and sequence in shading and tone gradation created with airbrush for three dimensional effect and realism. In airbrushing these shapes, it is a general rule to have the light source coming from the upper left hand corner at about a 45 degree angle.

SPHERE Place a frisket on the board making sure the remaining portion of the board is not exposed to airbrushing overspray. Use a compass knife and cut your circle and remove. Gradually airbrush lightly around the entire edge of the circle in a curved, rocking, back and forth motion. Next, start from the bottom right hand portion of the circle and airbrush upwards towards the center not quite reaching the center. Allow a highlighted circular portion of the sphere near the upper left hand portion. Continue until the sphere takes on a three dimensional appearance.

CUBE Make a line drawing lightly about twice the size of the above illustration. Cut a frisket for the outline and dividing lines of the separate sides. At this time remove the frisket from the side farthest from the light source (lower right). Gradually airbrush a tone from the upper left corner to the lower right hand corner. Repeat the gradual dark tone as necessary, then remask the finished side and start the other sides until the desired effect is achieved.

CYLINDER Note how the light varies on the cylinder and makes the top flat surface different from the curved area. The frisket is cut along the curved line and while the top is masked, the side is sprayed. Then the side is masked and the top is sprayed. Only practice will enable you to know how dark to paint one side of the subject while the other is masked.

TROUBLESHOOTING YOUR AIRBRUSH

1) Grainy spray. Caused by paint being too thick. Add thinner sparingly to the mixture and check the needle and regulator tip for dried paint. Also check the air supply to make sure airbrush is being operated at the proper pressure.

2) Buckling paper. Paint may be too thin or you may be applying paint in too heavy a coat.

3) Paint blobs at the ends of the stroke. You are spraying paint before moving your hand and stopping the movements before shutting off the paint flow.

4) Flared ends. Caused by turning the wrist while airbrushing. The whole forearm should move evenly across the paper.

5) Centipedes. Caused by spraying too much paint too close to the paper. If a fine line is desired, lightly pull back on the front trigger.

6) Splattering. Caused by permitting the needle to snap back into tip. Always release the trigger gently. Check for dried paint on needle or tip. Also may be caused by triggering, see page 3 for proper triggering.

7) Curved stroke. Caused by arcing arm too close to the paper. Arm should always be parallel to the work, unless this
effect is desired.

8) Bubbles through the color cup. The spray regulator might be turned out too far, or the head may be loose. Check both and tighten if necessary.

9) Color spray cannot be shut off. Tip may be clogged. This is recognized by a “spongy” feel when needle is set into tip. Remove the head from the airbrush and clean the tip – see Maintenance and Cleaning, page 3.

10) Pulsating. This is caused by the head being loose or the tip not seated properly. See page 3, Replacing the Tip.

The only other reason that the airbrush may begin to pulse is if the needle bearing wears down or falls out. There is a life-time warranty on this part because the owner cannot replace this part. If this occurs send back to factory for no-charge service (see warranty page 2).

PLEASE READ CAREFULLY BEFORE USING YOUR BADGER AIR-BRUSH

Your new BADGER airbrush should provide you with many hours of enjoyment. However, because of the nature of airbrushing and of the composition of materials which you may use in your airbrush, we are providing you with information about potential hazards.

Many materials commonly used in arts and crafts projects (such as lacquers, varnishes, adhesives, fixatives, powders, acrylics and solvents) can be extremely hazardous. Not all of these materials will be used in your airbrush, but may be used in some other phase of your project. We recommend that you always find out what is in the material you use. We suggest that when using any chemical substance that you request a copy of the manufacturer’s Material Safety Data Sheet from your art supply dealer. This will give you some indication of the dangers posed and some of the precautions you need to take.

ALWAYS READ AND FOLLOW LABEL DIRECTIONS CAREFULLY.

CHILDREN Hazardous materials pose an even greater risk to children due to their lesser body weight and frequent lack of care in following directions. CHILDREN SHOULD ALWAYS BE SUPERVISED WHEN USING AN AIRBRUSH OR ART MATERIALS (unless the materials have been certified by the Crayon, Watercolor and Craft Institute). An airbrush is not a toy. It should not be pointed at anyone or at oneself. Airbrushes are not recommended for use by children 12 or under without direct adult supervision.

GOOD HYGIENE IS IMPORTANT ANYTIME YOU ARE WORKING WITH ART MATERIALS.

• Do not smoke, eat or drink while airbrushing.
• Avoid putting your fingers in your mouth while working on art projects.
• Be sure to clean your fingernails and wash your hands when you are finished.
• Be especially careful of the materials you use if you have cuts or open sores.
• STOP WORK AT THE FIRST SIGN OF DIZZINESS, NAUSEA, HEADACHE, BLURRED VISION, OR SKIN IRRITATION. Seek fresh air immediately, and call a doctor if the symptoms persist or are severe.

VENTILATION An open window does not provide adequate ventilation when working with hazardous art materials. When working with these materials, you should have an exhaust ventilation system (one which removes vapors, dusts, etc., from the area in which you are working and vents to the outside). A general ventilating system dilutes toxic vapors with fresh air to lower their concentration to a safer level.

Many factors have to be considered to determine the kind of ventilating system you should have. We suggest that you contact the National Institute for Occupational Safety & Health, (NIOSH), Robert A. Taft Laboratories, 4676 Columbia Parkway, Cincinnati, Ohio 45226 for publications which they have dealing with ventilating systems.

RESPIRATORS A respirator may pose more of a hazard than a help unless:

• you get one designed to filter out the specific hazardous substance you are working with
• one that fits properly
• you keep it properly cleaned and maintained.

We suggest you buy only a NIOSH* approved respirator and read and follow carefully the instructions which come with it.

A respirator may not be suitable for some people with heart or breathing problems. Information on respirators is also available from NIOSH at the address above.

RESOURCES In addition to NIOSH, you might want to read Health Hazards Manual for Artists by Michael McCann, PhD (published by the Foundation for the Community of Artists, 280 Broadway, Suite 412, New York, New York 10007) or contact the Consumer Products Safety Commission, Washington, D.C. 20207.